














# SPOTlight: School Year 2022-2023

Allen M. Stearne School			
School Code	7290	Principal Name	Alphonso Evans
Sector	District	Address	1655 Unity St
Network	Network 9	Phone	215 400 3980
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	380
Grades in Report	K 8		
Website	stearne.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	38.0%	51.5%	+13.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.5%	93.9%	+17.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	0	-5 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	10.0%	14.6%	+4.6 %-pts 	58.0%	29.3%	-28.7 %-pts 
Grade 3 - 8 Reading	10.0%	11.9%	+1.9 %-pts 	47.5%	34.9%	-12.6 %-pts 
Grade 3 Math	1.9%	4.8%	+2.9 %-pts 	83.0%	78.6%	-4.4 %-pts 
Grade 3 - 8 Math	1.5%	4.0%	+2.5 %-pts 	89.2%	81.4%	-7.8 %-pts 
Grade 4 and 8 Science	12.9%	24.7%	+11.8 %-pts 	55.5%	49.4%	-6.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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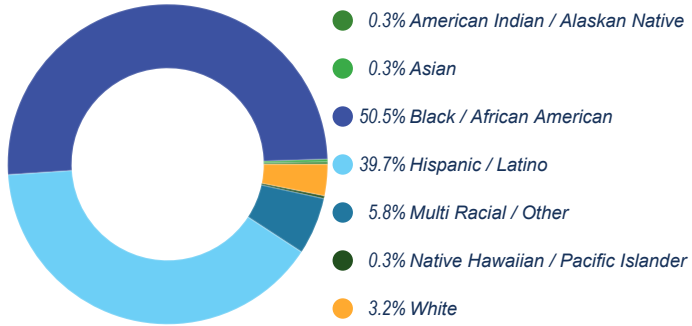


# Allen M. Stearne School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7290 Sector | District Network | Network 9  
Principal Name | Alphonso Evans Address | 1655 Unity St  
Phone | 215-400-3980 Website | stearne.philasd.org  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Catchment Receives HS Report | No  
Oct 1 Enrollment | 380

### Student Enrollment and Demographics



**437**

# of Students Served Over the Full Year

**22.9%**

% of Students with IEPs

**11.1%**

% of Students Identified as English Learners

**94.5%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**26.3%**

% of Students Attending at Least 95% of Instructional Days

**51.5%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		Insufficient Data for Score   <b>100.0%</b>   NA
	<b>Hispanic / Latino</b>		Insufficient Data for Score   <b>66.7%</b>   NA
<b>Improvement</b> Improving in <b>92.9%</b> 13 out of 14 Eligible Metrics	<b>Multi Racial / Other</b>		Insufficient Data for Score   Insufficient Data for Score   NA
	<b>White</b>		Insufficient Data for Score   Insufficient Data for Score   NA
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 11.9%</b>			
<span style="background-color: green; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</span> +1.9 From Prior Year			
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>			
<b>Score: 14.6%</b>			
<span style="background-color: green; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</span> +4.6 From Prior Year			
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 4.0%</b>			
<span style="background-color: green; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</span> +2.5 From Prior Year			
		<span style="color: green;">●</span> Improving <span style="color: orange;">●</span> Maintaining <span style="color: red;">●</span> Not Improving <span style="color: grey;">●</span> Not Applicable	
<b>English Learners</b>			
Insufficient Data for Score		Insufficient Data for Score	NA
<b>Students with IEPs</b>			
Insufficient Data for Score		<b>50.0%</b>	NA
<b>Economically Disadvantaged</b>			
Insufficient Data for Score		<b>100.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 7290 School Name | Allen M. Stearne School

### % of Students Attending 90%+ of Days

#### All Students

437 Students

Score: 51.5%



IMPROVING

+13.5 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

26.3%

90-95% of Instructional Days

25.2%

85-90% of Instructional Days

16.3%

80-85% of Instructional Days

9.6%

Less than 80% of Instructional Days

22.7%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

-5.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

437 Students

Score: 82.4%



NOT IMPROVING

-5.3 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 7290 School Name | Allen M. Stearne School

### % of Teachers Attending 90%+ of Days

#### All Teachers

33 Teachers

Score: 93.9%



IMPROVING

+17.4 From Prior Year



### Additional Teacher Metrics

14.3%

% of Teachers Rated as Distinguished

85.7%

% of Teachers Rated as Proficient

87.9%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7290 School Name | Allen M. Stearne School







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 30 out of 252 Students <b>Score: 11.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>+1.9 From Prior Year</span> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 88 out of 252 Students <b>Score: 34.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-12.6 From Prior Year</span> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 14 out of 131 Students <b>Score: 10.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>+4.2 From Prior Year</span> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 50 out of 131 Students <b>Score: 38.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-12.9 From Prior Year</span> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> 12 out of 92 Students <b>Score: 13.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <span>-2.6 From Prior Year</span> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Hispanic / Latino</b> 31 out of 92 Students <b>Score: 33.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-9.6 From Prior Year</span> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 3 out of 27 Students <b>Score: 11.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>+1.1 From Prior Year</span> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>English Learners</b> 15 out of 27 Students <b>Score: 55.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-4.4 From Prior Year</span> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Students with IEPs</b> 3 out of 56 Students <b>Score: 5.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <span>+0.1 From Prior Year</span> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Students with IEPs</b> 36 out of 56 Students <b>Score: 64.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-14.7 From Prior Year</span> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Economically Disadvantaged</b> 26 out of 240 Students <b>Score: 10.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>+1.2 From Prior Year</span> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 82 out of 240 Students <b>Score: 34.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-13.9 From Prior Year</span> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7290 School Name | Allen M. Stearne School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 6 out of 41 Students</p> <p><b>Score: 14.6%</b></p> <p>IMPROVING +4.6 From Prior Year </p>	<p><b>All Students</b> 12 out of 41 Students</p> <p><b>Score: 29.3%</b></p> <p>IMPROVING -28.7 From Prior Year </p>
<p><b>Black / African American</b></p> <p>Insufficient Sample</p>	<p><b>Black / African American</b></p> <p>Insufficient Sample</p>
<p><b>Hispanic / Latino</b> 3 out of 21 Students</p> <p><b>Score: 14.3%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 5 out of 21 Students</p> <p><b>Score: 23.8%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 6 out of 39 Students</p> <p><b>Score: 15.4%</b></p> <p>IMPROVING +6.7 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 11 out of 39 Students</p> <p><b>Score: 28.2%</b></p> <p>IMPROVING -30.5 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7290 School Name | Allen M. Stearne School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>10 out of 253 Students</i> <b>Score: 4.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+2.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> <i>206 out of 253 Students</i> <b>Score: 81.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> <i>3 out of 131 Students</i> <b>Score: 2.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+2.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> <i>109 out of 131 Students</i> <b>Score: 83.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-8.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> <i>5 out of 94 Students</i> <b>Score: 5.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+4.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> <i>78 out of 94 Students</i> <b>Score: 83.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-9.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>
<b>English Learners</b> <i>0 out of 27 Students</i> <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>English Learners</b> <i>26 out of 27 Students</i> <b>Score: 96.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>Students with IEPs</b> <i>3 out of 57 Students</i> <b>Score: 5.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Students with IEPs</b> <i>53 out of 57 Students</i> <b>Score: 93.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+1.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> <i>9 out of 241 Students</i> <b>Score: 3.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+2.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>197 out of 241 Students</i> <b>Score: 81.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-7.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 7290 School Name | Allen M. Stearne School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 2 out of 42 Students</p> <p><b>Score: 4.8%</b></p> <p>IMPROVING +2.9 From Prior Year </p>	<p><b>All Students</b> 33 out of 42 Students</p> <p><b>Score: 78.6%</b></p> <p>IMPROVING -4.4 From Prior Year </p>
<p><b>Black / African American</b></p> <p>Insufficient Sample</p>	<p><b>Black / African American</b></p> <p>Insufficient Sample</p>
<p><b>Hispanic / Latino</b> 2 out of 21 Students</p> <p><b>Score: 9.5%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 17 out of 21 Students</p> <p><b>Score: 81.0%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 2 out of 40 Students</p> <p><b>Score: 5.0%</b></p> <p>IMPROVING +3.0 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 31 out of 40 Students</p> <p><b>Score: 77.5%</b></p> <p>IMPROVING -6.5 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 7290 School Name | Allen M. Stearne School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 22 out of 89 Students <b>Score: 24.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+11.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 44 out of 89 Students <b>Score: 49.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 13 out of 52 Students <b>Score: 25.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+13.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 26 out of 52 Students <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> 6 out of 29 Students <b>Score: 20.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> 16 out of 29 Students <b>Score: 55.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 2 out of 25 Students <b>Score: 8.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Students with IEPs</b> 18 out of 25 Students <b>Score: 72.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+4.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 20 out of 83 Students <b>Score: 24.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+10.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 40 out of 83 Students <b>Score: 48.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.